

Kelvin Hall School Pupil Premium (Disadvantaged) and Catch-Up Funding

What is the Pupil Premium?

All schools receive Pupil Premium annually from the government; the amount being determined by the number of students receiving free school meals (FSM) currently or within the last six years (Ever6), and the number of looked after children (LAC) within the school. The government provides this funding to ensure that students who receive free school meals or who are looked after achieve as highly as possible and in line nationally with their non-free school meal peers.

How must this money be used?

Schools are free to spend the Pupil Premium as they see fit. There is no requirement for this money to be spent on individual students simply because they fall into this category. However, it is expected that the funding will be used to support, as necessary, students in this group and other lower-income families so that this group makes the same progress as their peers.

Financial year	Amount of Pupil Premium funding
2014-15	£430,520 & £25,500 (Catch-up Funding)
2015-16	£487,735 & £18,500 (Catch-up Funding)
2016-17	£451,800 & £18,369 (Catch-up Funding)

How does the school measure success?

The school tracks the progress of all students, and success will be evidenced in collated data, including actual GCSE outcomes (A*-C in English and Maths), Progress 8, Attainment 8 and the % of students achieving the EBacc. Within our data, we make direct comparisons between the progress of our Pupil Premium and LAC students with those not in receipt of the additional funds. We also compare the progress of students in receipt of Pupil Premium funding against national data so that we can judge the impact of our work in a broader context.

The school has analysed the outcomes very carefully to evaluate the effectiveness of specific support and activities undertaken. In virtually all cases, we propose to continue with the activities undertaken in 2015-2016, increasing or decreasing the funding allocation where appropriate.

Summary of Outcomes 2016/2017 - Kelvin Hall School

Headlines

Measure	2016/2017	Explanation
Progress 8	0.31	On average, a Year 11 student achieved a third of a grade more in 8 qualifications compared to similar students nationally
Attainment 8	48.48	On average, a Year 11 student achieved well above 'a standard pass' in their Progress 8 qualifications
% Strong Pass (5+) in English & Maths	40.5	40.5% of students achieved a Grade 5 or above in both English and Maths
% Standard Pass (4+) in English & Maths	58.4	58.4% of students achieved a Grade 4 or above in both English and Maths
% Entering EBacc	63.0	63.0% of Year 11 studied GCSEs in English, Maths, Science, Geography or History, and a Modern Foreign Language
% Achieving a Strong Pass (5+) in EBacc	28.8	28.8% of Year 11 achieved a Grade 5/C or above in English, Maths, Science, Geography or History, and a Modern Foreign Language
% Achieving a Standard Pass (4+) in EBacc	33.9	33.9% of Year 11 achieved a Grade 4/C or above in English, Maths, Science, Geography or History, and a Modern Foreign Language

Groups

Measure	ALL (257)	PPI (90)	Non-PPI (167)
Progress 8*	0.31	-0.01	0.49
Attainment 8	48.48	42.15	51.94
% Strong Pass (5+) E&M	40.5	24.4	49.1
% Standard Pass (4+) E&M	58.4	42.2	68.3
% Entering EBacc	63.0	48.9	70.7
% Strong Pass (5+) in EBacc	28.8	16.7	35.3
% Standard Pass (4+) in EBacc	33.9	18.9	41.9

*Progress 8 figures for individual cohorts may change after validated results in January 2018

Cost Analysis

	2015/16	2016/17
Education attendance officer: Additional attendance officer to support pupils and families of disadvantaged students who fall below 90%.	18,683	18,870
School Attendance Budget: Targeted intervention	1,858	1,858
Transport Costs: To use the school mini-bus to improve punctuality and attendance of disadvantaged students.	6,840	6,908
Disadvantaged Children Officer: Full time dedicated member of staff for vulnerable pupils (C Hopper).	26,586	16,111
Learning outside the classroom: School budget for additional contributions to ensure that disadvantaged students are proportionally represented in all extra-curricular visits.	5,000	5,000
Assistant Year Leaders: 5 assistant year leaders employed to support with behaviour for learning with disadvantaged students, to lead in pastoral monitoring of behaviour of disadvantaged students in the classroom.	35,913	36,272
English intervention assistant: Full time member of staff to support with reading, writing and communication (H Bielby).	15,951	16,110
Maths intervention assistant: Full time member of staff to support with personalised learning within Maths (E Koc).	15,951	16,110
Additional part time maths teachers x (3 days each): Providing target intervention within Maths to ensure the progress of disadvantaged students matches their peers.	8,671	8,758
SEN external support: SEN specialist to support SEN needs of disadvantaged pupils (Morton).	4,750	4,750
Intervention classes: Subject specific classes provided during school holiday periods.	25,000	25,000
After school booster classes: As per school learning outside the classroom timetable, of which disadvantaged students are guided towards.	3,500	3,500
Senior Leadership responsibilities for PPI: Head of School: Raising Standards Leader (P. Cavanagh). Assistant Head GCSE intervention (C. Grandidge). Assistant Head Data for all groups (C Leng). R.Hilton Pupil Premium Champion Deputy Head Inclusion (R.Khan).	37,297	37,297
Data manager (additional): To support Senior Leadership Team with data management, using SISRA Analytics to track and narrow the gap between disadvantaged students and their peers (T.Comez).	26,586	26,852
Inclusion teacher and support: To provide targeted individual support in small groups (H Lennox)	17,766	17,944
Subject funding: Increased additional department funding to support Pupil Premium personalised learning experiences within the classroom	17,500	17,500
Pixl membership and training: To provide Raising Standards Leader (RSL) with support from good/outstanding schools to employ strategies to narrow the gap.	5,200	5,200
Sound training: Reading programme to improve reading ages of Year 11 pupils.	14,000	14,000
Literacy / reading intervention: Premier reading in Year 7, 8, 9.	2,500	3,250

Library assistants: To support pupil reading and reading schemes in the school (x2).	16,049	16,209
Whole School Literacy budget: To provide resources to support disadvantaged students in accessing books and materials to improve skills.	4,500	4,500
NQT Additional training: To support new staff in data management and literacy development for disadvantaged and vulnerable pupils.	4,000	4,000
Maths web based resources: To support pupil progress at home.	520	520
Key revision guides: Year 10 and 11 GCSE guides for disadvantaged students.	6,000	6,000
Rewards: To support pupil attitudes to learning, outcomes and community projects.	5,000	5,000
Magnetic Boards: To provide senior staff and departments with closing the gap intervention.	0	200
Supply supporting Maths and English intervention: Cover for specialist teaching staff.	10,000	10,000
Addition curriculum subject exam entries: Additional BTEC provision to support students achieving 8 GCSE subject passes.	9,500	0
CPD budget allocation: Staff training budget to support excellence in teaching and learning (including Jake Mansell Pedagogy Project)	20,000	20,000
Curriculum subject start up budgets: Curriculum changes to accommodate personalised curriculum for all.	3,500	3,500
Pupil tracking systems: ICT based systems to support student tracking -Sims, Sims in Touch, Sistra Analytics and Sistra Observe	2,600	2,600
Year 11 Mock day: To enhance student outcomes.	4,242	4,284
Yr. 6 transition: Induction evening and school visits to support transition	2,000	2,000
Link support work with good / outstanding schools: Additional support for expenses when working with schools outside the regional area.	3,000	3,000
High flyers, Year 9, 10 and 11: Visits to National conferences, universities and colleges.	2,500	2,500
Careers officer and assistant: Prioritised interviews to ensure post 16 success (E Hood).	14,236	14,378
Catering School: Employment of school chef to provide outstanding service to children and Lessons.	4,000	4,000
Uniform / Equipment: To provide financial support when needed in accessing school uniform and subject specific equipment.	2,500	2,500
Small group intervention: Targeted group support for progression to grade C in English & Maths.	15,000	15,000
Additional staffing for sound training with targeted intervention for disadvantaged students.	2,000	2,000
Appointment of Assistant Head teacher with responsibility for pupil premium	3,283	3,283
Additional Pixl budget science / history / geography and foundation subjects from January 2015 onwards.	4,000	4,000
Key revision guides/ support discs for all PPI students and parents and all year 9 students.	2,000	2,000
Increased cover costs for Option catch up days within Year 9, 10, 11 (all PPI students invited)	2,500	2,500

Local Authority support – improvement support with particular support on progress of groups.	1,000	0
PRU intervention support – early intervention including attendance of PPI students.	1,000	1,000
Additional Careers support for post 16 (including work placements / extended placements / careers days / college and university visits and Pixl conferences, including targeted post 16 activities for all Key Stage 4 PPI students).	8,500	8,500
Headteacher pathfinder support – raising achievement for all groups of learners.	1,000	0
Business / Enterprise support extended to all Year 9 and 10 students to ensure PPI students/all groups supported in preparing for life outside of the classroom.	7,500	7,500
Career further funding (master’s degrees) EHO project to include post 16 progression for PPI students and Career support LFO.	5,000	0
Admin support data intervention PPI students (to include trial with 4matrix).	1,500	1,500
Development of ERIC literacy across the curriculum strategy	5,000	5,000
Pet XI EXAM Support PPI C/D borderline / A* A students	13,000	20,000
Pupil Premium Innovation Grant (to allow for departments to bid for projects to raise attainment and aspirations of disadvantaged students)	10,000	10,000
Employment of one additional member of the careers team to support student pathways into higher education	19,651	19,651
Cool Scholars Pupil Voice and Leadership Programme	1,000	1,000
Textbook increase allowance for all subjects (in support of new 9-1 GCSE Specifications)	10,000	10,000
High Flyers University and college visits (day trips and residential) to raise aspirations of disadvantaged students.	1,000	1,000
Parental Engagement funding to support families in accessing school events to	4,000	4,000
	102,934	102,934
Total Projected 2015/16	521,633	504,416