



Growing  
Talent,  
Promoting  
Community

## Careers Information Booklet

**WHAT'S  
NEXT?**

## Introduction

**The big question in year 11 is what do you want to do? Parents, teachers, and even your friends are all asking what you want to be and the truth is that not everyone knows.**

Careers Information Advice and Guidance (CIAG) is different for everyone. Some pupils have a clear idea of what they want to be and how to achieve it. Others know what career they would like but need support on the best route to follow. Some pupils know the subjects they enjoy and excel at and would like to know more about the careers using those subjects. Other pupils are sure about their skills, they know they are practical; social; investigative or scientific and would like to know which careers use those skills. A small number of pupils really don't have any idea and find the thought of choosing a career a bit overwhelming! Don't worry, whatever stage you are at there is support available in school and the opportunity to take part in careers days, attend university and colleges.

You have already attended taster days at local colleges to try first hand some of the courses they have to offer. In year 11 the following support will also be available to you:

- Each pupil has a one-to-one guidance interview with a careers adviser to talk about their options
- Local college and apprenticeship providers will give presentations on the options available to you
- Colleges and training providers offer open evenings which you can attend with parents or friends
- Careers lessons cover applications, CV writing, and mock interviews
- Kelvin's Education, Employment and Training Manager will be on hand to support you when making applications.

This guide will help you answer some of the most common questions, such as, what are my options when I leave school? what are the entry requirements? and how do I find out more?

**Career Fact** - It is very rare now that we choose a 'career for life' the average person has around 10 jobs between the ages of 18-40. So this guide will not only give you the skills you need to answer the questions you have now, but will also help you to become a life-long career learner.

In short you don't necessarily need to have a specific career in mind as long you know how to research your options!

### TOP TIP

You don't need to read all of this guide it is designed for you to use for reference – you can dip into the bits that are most relevant to you.



# Raising the Participation Age (RPA)

All young people who leave school are now required by law to participate **in education or training** until they are at least **18 years of age**.

**This does not mean that you stay at school but that you progress onto:**

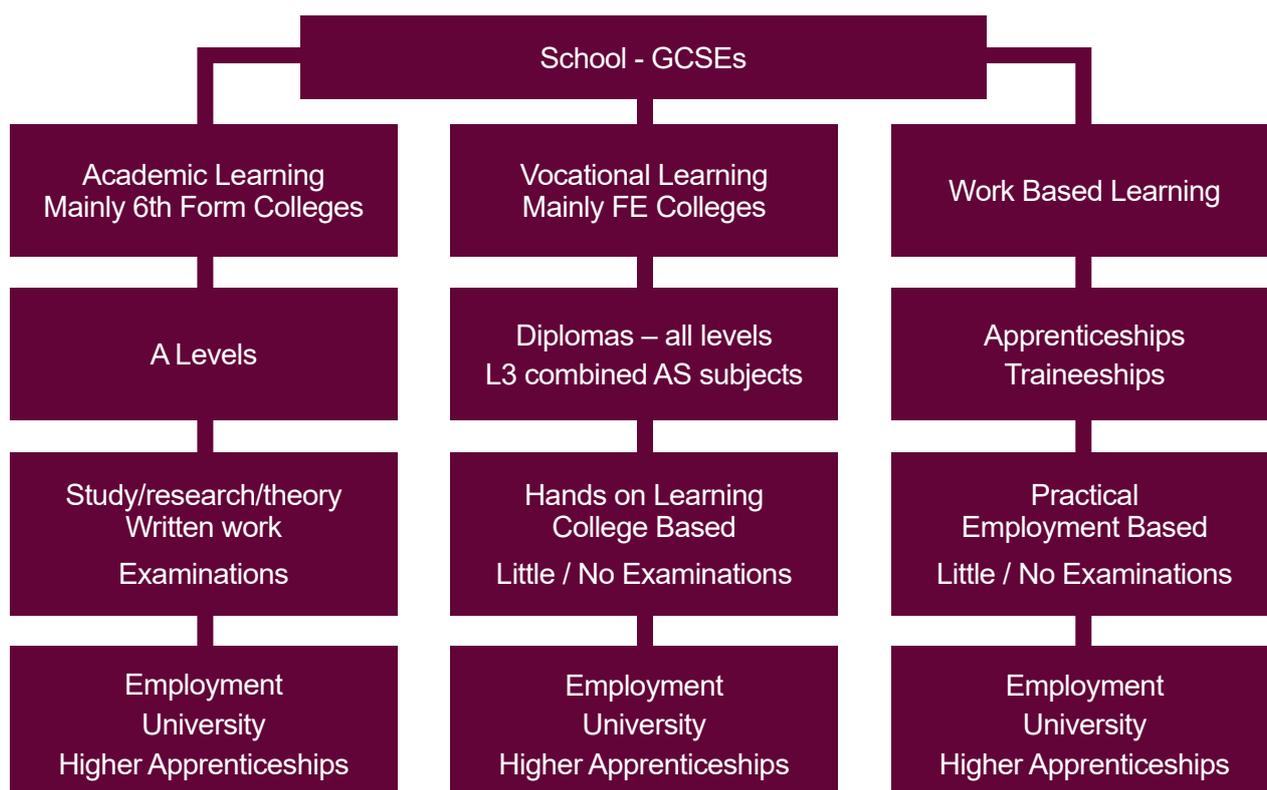
- Full-time study with a school sixth form, college or training provider.
- An apprenticeship or traineeship.
- Full-time work or volunteering combined with part-time education or training.

## What are my Options at 16+?

There are three main learning routes: **Academic Learning, Vocational Learning or Work Based Learning.**

Whatever you decide to do you will need to work towards gaining further qualifications:

- Full-Time Further Education** – A levels or more GCSEs, developing knowledge and skills in academic subjects that you are studying
- Vocational Courses** – BTEC Qualifications; developing knowledge and skills that relate to a particular area of work
- From Sept 2019 pupils will be able to study T Levels in one of 15 areas please visit [schoolweek.co.uk/what-are-t-levels](http://schoolweek.co.uk/what-are-t-levels)
- Other Courses and Qualifications** – CACHE, City and Guilds, IMI, Foundation Studies (practical training for a specific job or courses for pupils who may need extra support in order to progress)
- Work with training** – apprenticeships, traineeships, or employment with time off to study a recognised qualification



# The Academic Route

**A levels** - offer the chance to study a subject in depth, they are theory based and generally involve classroom learning and research. The majority of the assessment is by written exam, although there is often an element of coursework, and in some subjects an assessment of practical skills (i.e. art, theatre studies or science).

Pupils on an A level programmes usually study 3 subjects over two years. Pupils may also study an elective course alongside their main subjects (this could be a fast track AS level, an applied AS level, a level 3 certificate in a vocational subject, or an Extended Project Qualification).

## What are the entry requirements?

Entry requirements can vary but you will usually need the equivalent of at least 5 GCSE at grade A\*-C to take A' levels (a minimum of grade 4 under the new grading system, however to access a wider A level programme it is strongly advised that pupils aim for grade 5).

\* Some subjects such as chemistry, biology, physics, mathematics and economics specifically ask for a minimum of a B grade (which is a grade 6 under the new grading system).

## How do I choose which subjects to take? Do you know which degree you want to take?

**No** - Picking subjects that truly reflect your interests and abilities will increase your chances of success.

The advantage of A Levels is that they give you experience of more subjects and therefore if you are unsure they allow you to leave more doors open to you.

- Using the Prospects website [www.prospects.ac.uk](http://www.prospects.ac.uk) will enable you to look at specific degree subjects and the careers they may lead to, click on the 'careers advice tab' and then 'what can I do with my degree'.

**Yes** - Some degrees require specific A level subjects. If you know which degree you would like to take you can use the UCAS website [www.ucas.com](http://www.ucas.com) to find out more about which universities offer the subject you are interested in and the entry requirements.

- UCAS also has links to the universities own websites which will provide you with details of entry requirements for specific courses.
- For each grade you gain at A level you are awarded UCAS points, which help you gain entry to university. For more information on UCAS tariffs see [www.ucas.com/advisers/guides-and-resources/tariff-2017](http://www.ucas.com/advisers/guides-and-resources/tariff-2017)



## Russell Group Universities

The Russell Group represents 24 leading UK universities – if you are aiming high you should take a look at the Russell Group Informed Choices Guide [www.russellgroup.ac.uk/informed-choices](http://www.russellgroup.ac.uk/informed-choices).



- Some advanced level subjects (or hard subjects) are more frequently required for entry to degree courses than others. These subjects are called 'facilitating' subjects because choosing them at advanced level leaves open a wide range of options for university study. The facilitating subjects include: maths and further maths; physics; biology; chemistry; history; geography; modern and classical languages; and English literature.
- If you are wishing to apply for the best universities for your chosen subject you can take a look at The Complete University Guide [www.thecompleteuniversityguide.co.uk](http://www.thecompleteuniversityguide.co.uk) for university rankings by subject.

## What Next?

The majority of pupils who take A Levels progress onto university. However, some students may choose to look at advanced / higher apprenticeships or employment at this stage. This may particularly be the case for pupils who have studied vocational A levels, such as accounting or business studies. Other students may choose to take a gap year before progressing on to university or in to employment.

- The following website offers some useful tips on how to get the best from a gap year and talks about the pros and cons:

[www.whatuni.com/student-centre/student-life/should-you-go-on-a-gap-year-before-uni.html](http://www.whatuni.com/student-centre/student-life/should-you-go-on-a-gap-year-before-uni.html)

## Who offers A level courses?

Wyke College; Wilberforce College; St Mary's Sixth Form; Cottingham Sixth Form; Hessle High, and Sirius Academy.

# The Vocational Route

**BTEC / Diplomas** – if you prefer coursework to exams then BTEC courses could be for you. You can take one if you are interested in learning more about a particular sector or industry. They have been designed with support from employers, so they can equip you with the skills and knowledge that they are looking for and have a mix of theory and practice plus an element of work experience.

BTECs are available in a wide range of areas including: art and design; business and business administration; catering; health and social care; sport; IT; engineering; motor vehicle; and construction. BTECs are available at level 1, 2 & 3.

**Level 3 BTECs are advanced level (like A levels)** – Between 3 and 5 GCSEs at grade A\*-C are required to take a BTEC Level 3 (depending on the course you have chosen and which college you have picked). \* Under the new grading system you would need GCSEs at grade four and above to access a Level 3 BTEC / Diploma course. It is always best to check requirements with the individual colleges.

**There are 4 types of Level 3 BTECs.**

- BTEC National Level 3 Certificate (equivalent to 1/2 an A level)
- BTEC National Level 3 Subsidiary Diploma / Extended Certificate (equivalent to 1 A level)
- BTEC National Level 3 Diploma (equivalent to 2 A levels)
- BTEC National Level 3 Extended Diploma (equivalent to 3 A levels)

At Hull College, Bishop Burton College, and East Riding students usually study Extended Level 3 Diplomas and therefore they just study the BTEC Level 3 course on its own. At Wyke College and Wilberforce College it is possible to take certificate, subsidiary diploma / extended certificate or level 3 Diploma courses and therefore, students can take A levels alongside the BTEC courses.

**BTEC Level 2 courses** – Level 2 BTEC courses usually require 4 GCSEs at grade D (or sometimes D/E grades) and some courses specifically ask for D grades in Maths or English Language (Level 3 under the new grading system). Level 2 BTEC courses are available in the above mentioned career areas and are usually studied alone at Hull College or Bishop Burton College (who specialise in agriculture, horticulture and animal care).

**Level 1 BTEC Courses** – Level 1 BTECs are available in the above career areas and usually require grades A to G at GCSE and a good school reference (this is grades 1-9 under the new system).

## What Next?

- **Further study** – students with level 1 or 2 BTECs often progress onto the following level BTEC
- **Higher Education** – students with Level 3 BTEC Extended Diplomas or students with alternative Level 3 BTECs and supporting qualifications such as A levels can apply for a wide range of degree courses at various universities
- **Apprenticeships** – pupils can apply for employed apprenticeships or traineeships often with the added benefit of practical experience in their chosen career
- **Employment** – pupils who are age 18+ may choose to move directly into employment.



## Other Courses and Qualifications

National Vocational Qualifications (NVQs) / Vocationally Related Qualifications (VRQs) are work-based qualifications designed to meet the national standards for a specific career. Level 1s are introductory qualifications, level 2 are a vocational equivalent to GCSE grades A-C, and level 3 are a vocational equivalent to A levels.

NVQ/VRQs involve learning practical skills while building up a portfolio of evidence which can demonstrate competence to an employer. Students who take NVQ/VRQ usually start at level 2 as there is a requirement to learn the appropriate practical skills before progressing onto level 3.

### Other Vocational Qualifications

There is also a wide range of other vocational qualifications which relate to specific industries some examples are given below:

**CACHE** - Council for Awards in Children's Care Education

**City and Guilds** - Qualifications can be undertaken in the classroom, workplace or a mixture of the two. C & G qualifications are available in a wide range of areas

**IMI** - Institute of the Motor Industry - qualifications specific to motor vehicle, motor cycle repair etc.

### Foundation Learning

Students who require extra support can take entry level qualifications, which will allow them to develop their functional skills in Maths and English, while maybe learning life skills, taking part in enrichment programmes such as Duke of Edinburgh, or trying out practical sessions in a wide range of career areas.

**ESOL/EFL** - students who wish to improve their English can enrol for full-time courses such as English for Speakers of Other Languages (ESOL) or intensive English as a Foreign Language (EFL).

### Who offers alternative vocational qualifications?

Hull College offers a wide range of vocational courses including all of the above qualifications. Bishop Burton College also offers a wide range of vocational courses and particularly specialises in horticulture, agriculture and animal care. You may also want to check out the new state of the art campus at East Riding College in Beverley. Wilberforce College also offer City and Guilds qualifications.

### What next?

Pupils who take alternative vocational qualifications usually move on to higher level courses at college, into apprenticeships, or onto employment.

## Work With Training

Combining a job with training or activities to prepare young people for work: The main options are:

### Apprenticeships

Apprenticeships have two components - a training place with a college or training provider and an employer. Pupils apply for an apprenticeship with a training provider and are then asked to take an assessment test and attend an interview. The apprenticeship provider will try and help the young person find an employer, however they are also expected to be proactive and contact potential employers direct, in addition to using any family contacts they may have. This is especially important for popular areas, such as: plumbing and electrical, motor vehicle and hairdressing.

Apprentices are employed, and usually spend four days with their employer with day release to college or a training provider, to get the qualifications they need for jobs at level 2 or 3. They are also paid a National Minimum Wage of at least £3.50 per hour.

### Traineeships

Traineeships are 6 month training programmes for pupils who may need extra support to develop the skills they need to progress on to an apprenticeship or a job with training. They offer work experience placements rather than employment.

### Jobs with training

Training in a job with an employer and working for a recognised qualification but NOT an apprenticeship.

**NOTE: Pupils who do not achieve a grade C or equivalent (grade 4 under the new grading system) in maths and English will be required to re-sit them. This applies to pupils following academic, vocational or work based learning routes.**

# How to Apply

**Full-time college** - All full time college applications are completed on [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk). We will make applications in lessons in school and you can also work on your applications at home (see the following pages for step by step instructions).

**Apprenticeships** - There are three main ways to apply for apprenticeships:

- 1) Use the logonmoveon website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk) to apply direct to training providers, you will then be invited in for an assessment test and interview and they will try to support you to find an employer.
- 2) Use the National Apprenticeships website to find vacancies in our local area <https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>, this search provides details of employers who are seeking to fill current positions (you can usually begin using this to apply for vacancies in April).
- 3) Apply direct to training providers, some providers advertise in local press and prefer you to apply direct on their website, they include [www.heta.co.uk](http://www.heta.co.uk) (engineering), [www.motortradesgta.org](http://www.motortradesgta.org), & [www.remit.co.uk](http://www.remit.co.uk) (motor vehicle), [www.jtltraining.com/apprenticeships](http://www.jtltraining.com/apprenticeships), and [www.citb.co.uk/CITB-Apprenticeships](http://www.citb.co.uk/CITB-Apprenticeships) (construction)
- 4) You can also use the Get My First Job website to find apprenticeship vacancies [www.getmyfirstjob.co.uk](http://www.getmyfirstjob.co.uk)

## Do Your Research!

When you are thinking about a career there is lots to consider. What does the job actually involve doing? Would I work evenings or weekends or Monday to Friday? What type of environment would I be in? How much would I earn and what are my chances of promotion? What are the entry requirements? What training do I receive? What skills do I need for this role? Where do I find out more?

The National Careers Service Website <https://nationalcareersservice.direct.gov.uk> is an on-line careers resource, which can answer many of the above questions and more.

**SKILLS HEALTH CHECK** – ask the user a range of questions about their interests and abilities and then creates a range of career options based on their answers.

**CAREERS ADVICE** – use the job profiles section to find out more about the specific jobs in a particular job family for example you could check out the careers in construction, engineering and manufacturing; science and research; or medicine and nursing.

If you know the career you are interested in you can simply type it in. Job profiles answers all of the above questions and also helps you to broaden your career ideas by finding out about the range of careers in a specific job family. This section also has advice on interview skills and work experience.

**PROSPECTS** – for graduate careers (requiring a degree) you can use the Prospects website [www.prospects.ac.uk](http://www.prospects.ac.uk) go to jobs and work experience and click on job sector.

[www.careersbox.co.uk](http://www.careersbox.co.uk) and [www.icould.com](http://www.icould.com) also have a wide selection of career ideas providing valuable information from people employed within the roles.

**TOP TIP** – you can download the National Careers Service website to your smartphone and can even have an on-line chat with a careers adviser.

# Where are the jobs?

## Labour Market Information (LMI)

Labour Market Information, or LMI, is up-to-date information on where the jobs are. This information is available locally (Hull), regionally (Yorkshire and Humberside), nationally (UK) or even internationally (world-wide).

### Did you know – Hull has significant strengths in the following industries:

Energy  
Metals and Engineering  
Manufacture of Food and Beverages  
Ports  
Logistics  
Construction & Construction Products  
Manufacture of Chemicals

Visit <http://lmihumber.co.uk/humber-profile/> to find out more

### Why is LMI important?

If you are going to spend your time studying or training for a specific career you want to know what the opportunities are when you have qualified. There may be 200 places on hairdressing courses and only 50 hairdressing jobs! LMI is also changing all the time as careers decline and new ones develop – 10 years ago who would have thought of an app developer!

### How do you find out?

Take a look at the following websites:

**National Careers Service** <https://nationalcareersservice.direct.gov.uk> – each job profile has information about the opportunities available in that career. You can also find job market information under the careers advice tab.

**www.hull.co.uk** – has lots of information on new business developments in Hull.

**Gov.uk** – use the universal job match service to find UK, European and International jobs – what types of jobs are available? what qualifications do they require? and what skills are they looking for?

**www.indeed.co.uk** – use this website to find out about jobs available now – type Hull into the location box and take a look at the vacancies that are advertised. Maybe you would like to work in Manchester or London what can you find out about vacancies in other cities?

**www.hulldailymail.co.uk** – take a look at the jobs section. What vacancies are available? which ones are the most popular? Again, you should think about the qualifications and skills required.

**Think about the future** – what new careers will Siemens renewable energy investments bring? See what you can find out about the **Green Port Hull** and **The City of Culture 2017** developments – what will this mean for our city? New and better shops like Leeds, Manchester and Birmingham? Better hotels, and restaurants, new roads, new housing developments. What do you know about the Hull's new **digital hub @TheDock** or **C4DI**?

## Finance

For pupils attending full-time courses; bursaries and discretionary awards are available from the colleges and can be enquired about at the college's student services.

The National Minimum Wage (NMW) for employed apprentices is currently £3.50. Pupils on traineeships may have access to funding similar to the bursaries/discretionary awards offered by colleges – please check with training providers.

For pupils who continue into full-time education, traineeships or foundation learning; child benefit is available until they are 19 years old. This entitlement relies on meeting the criteria for the payments set by the Government.

## Transport

Some colleges offer free transport, in some cases a bus pass is available if you live more than three miles away from the college. Again check with the college's student support for more information. Pupils on traineeships can usually claim travel expenses.

# APPLICATION GUIDE

## Online Application

Visit <http://www.logonmoveon.co.uk> to begin your application



Click on “Are you under 19?” and then click on logon & register.

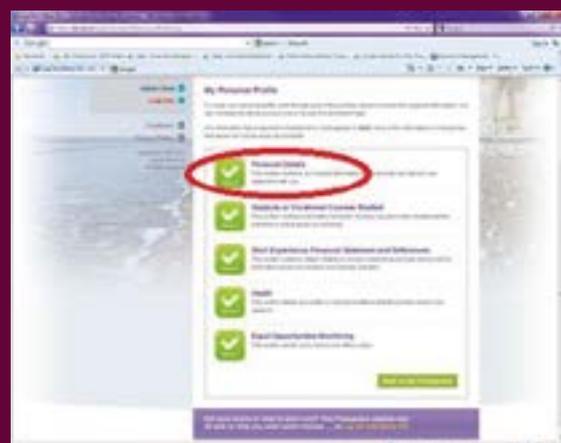
This is the main login page.

Enter your username and password and Click the 'log on' button. Your tutor and the member of the 14-19 team supporting your group has a list of your passwords.

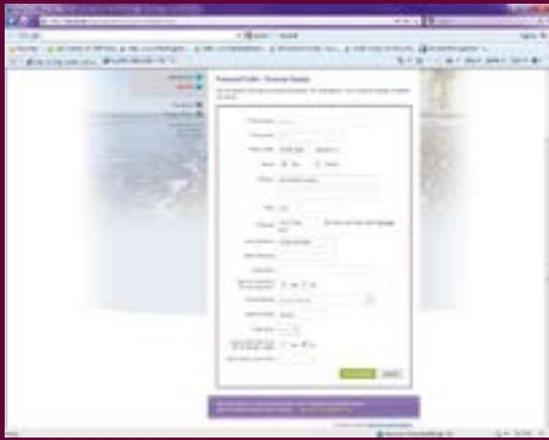


Once logged in, your personal page will appear with the Personal Profile, Contact Careers.

Click on the 'personal profile' icon. This will bring up a new page called My Personal Profile.



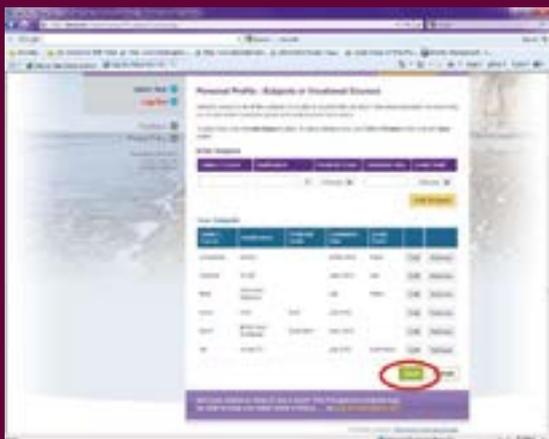
Click on 'personal details'.



Add/ amend your personal information as necessary and then click on 'save details' to update.

Note: A tick will appear in the box next to personal details, to indicate that all the mandatory information has been completed. If a tick does not appear it is because information is missing.

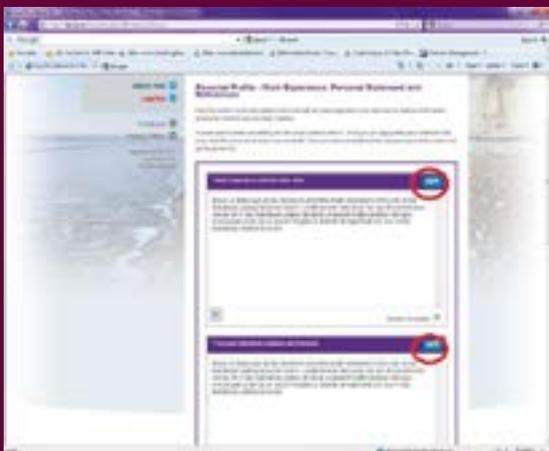
**You will need to check that all the headings with an asterix have been answered fully.**



Click on 'Subjects or Vocational Courses' complete this section by inserting details of the exams you will be taking/ have taken. Please note each course you are studying should be entered separately.

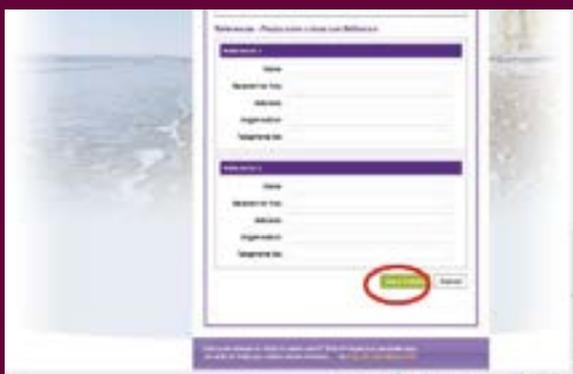
Click 'Add Subject' once your course information is entered. When all subjects or courses have been added put a tick in the 'Subjects Completed' box.

Click the Save button



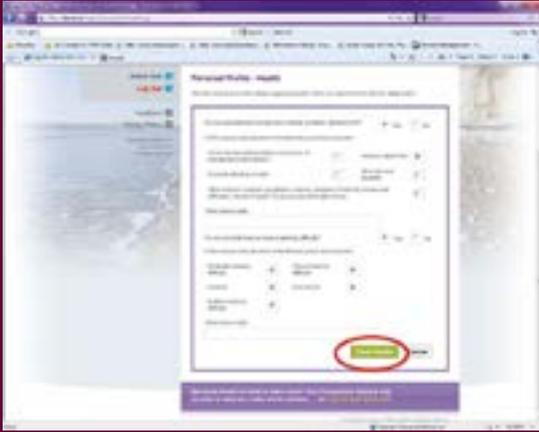
Click on 'Work Experience', 'Personal Statement' and 'References'. Complete each section with this page.

Use the TIPS box to give you an idea on what to include.



Add at least one reference.

It is common practice to use your Head of Year for a reference (or another member of school staff, if you have asked them first!) If possible, you can also use your work experience supervisor, sports coach or part-time job for a reference (but don't worry if you don't have a second reference).



Click on the 'Health' button.

Complete this section by ticking any health issues that you feel a potential provider should know about.

Click on the 'Save' button.



Click on the 'Equal Opportunities' section.

Tick the appropriate box and click on the 'save' button.



Intended destination - choose from the drop down box the option that you would most like . Staying in the same school is only for pupils who attend a school with a 6th form so does not apply to you.

**Remember if you are applying for an apprenticeship you will need to apply to the training providers on this system. However, you will also need an employer which you may have to find yourself.**

# Making an Application – Guide for Learners

Adding a course to your wish list



To make an application you will need to log into your area, if you have not already done so.

Please note: applications cannot be made if a course has not been added to your wish list.



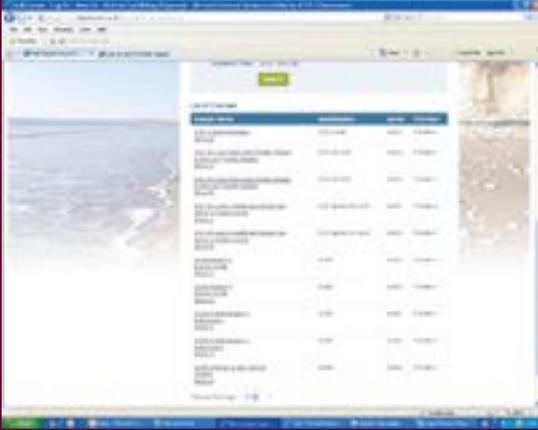
Once logged in you will need to search for suitable courses. You can either click on 'Find a Course at 16' or 'Find a Provider'.



If you click on 'Find a Course at 16' you will need to enter the subject area you are interested in. For example – 'English' in the search box.

If you wish, you can use the additional filter to shorten your search.

You can either click on the magnifying glass or click the search button to bring up the relevant courses.



From the list click on the course titles that are of interest to you.

Some sixth forms will ask you to choose subjects in different options blocks. Where a subject is in an option block you will see which block the course is in under the subject title on the course page.

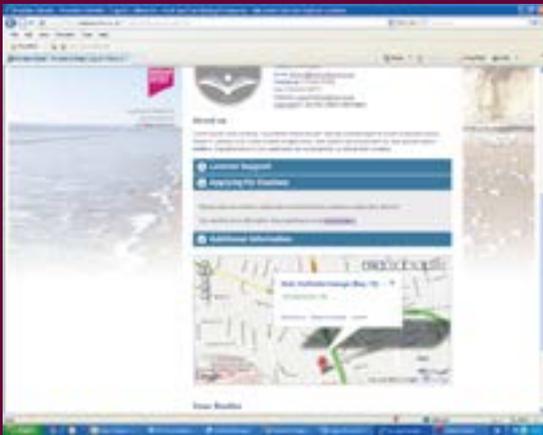
(This is usually school 6th forms such as Cottingham High, Sirius, or St Marys).



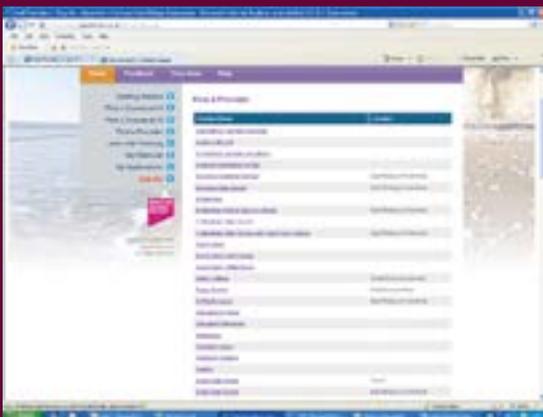
Once you have checked out the course, you can either find out more about the provider, add the course to your wish list, or go back to your search. If you return to the listings your search criteria will remain.

To add the course to your wish list click on the 'Add to Your Wish List' button.

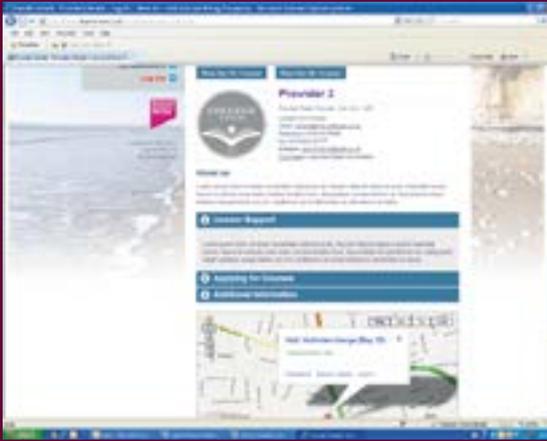
On the course description page, the provider will explain which block the course sit in and the number of courses you will need to choose from each block.



To find out all the details about the option blocks at a provider, you will need to look in the 'Applying for Course' section. Some providers will have attached a separate template.



If you would rather search for courses at a particular provider click 'Find a provider', scroll down the list and click on the provider you are interested in.



Once you have clicked on the provider you will enter the provider page. This page will tell you all you need to know about the provider.

To find out what courses the provider has on offer click on 'View Our 16+ courses'.



To view the courses in your wish list click on 'My Wish List'.

If the course you are interested in appears in more than one option block it will appear twice in your wishlist.

# How To Make An Application



When you are ready to make your application click on 'My Application'.

Click on the 'Create New' link to start your application



From the 'Create/Amend Application' page you can check your personal profile for a final time and make any amendments.

The only box that will not be ticked is the course choices box.

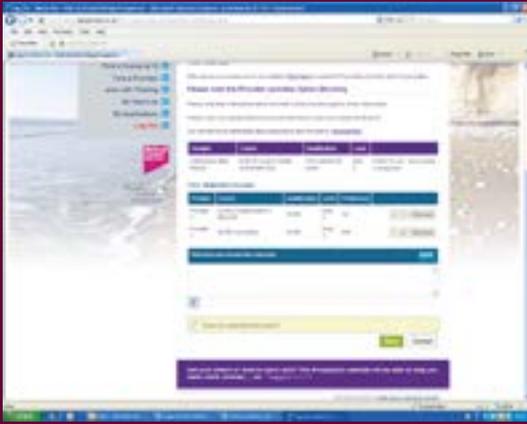
Click on this box.



You will need to add the courses from your wish list to your application.

Click on the 'Add Course' button

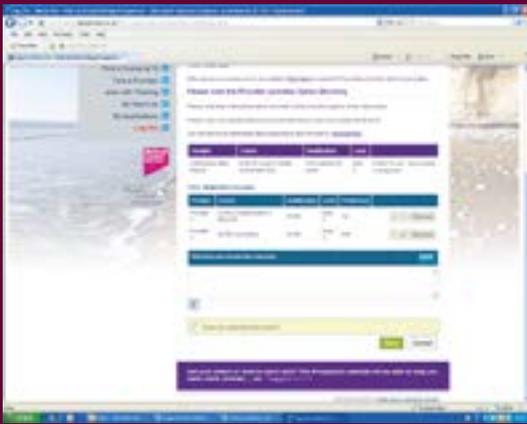
If you have more than one course in your wish list from the same provider, this can go on the same application.



When making the application you will need to select the courses in the right option block to the application form

Please note: you will have to make sure that if the course is in more than one block you select the course from the correct block.

You can preference the courses using the + or – symbols.



You need to state why you are applying for the course(s). There is a spell check facility. Once you have written your reason for applying you will need to tick the box to say you have completed the section.

Click 'Save'.



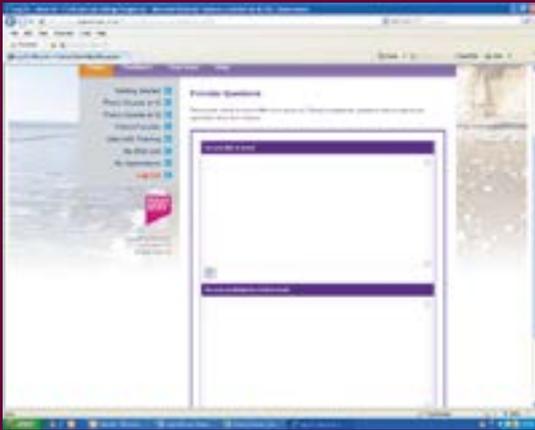
From the 'Create /Amend Application' page you can send, print or preview your application.



If you preview your applications - the form should look like this.

From this view you can print the form out.

To send the form click on 'Send'.



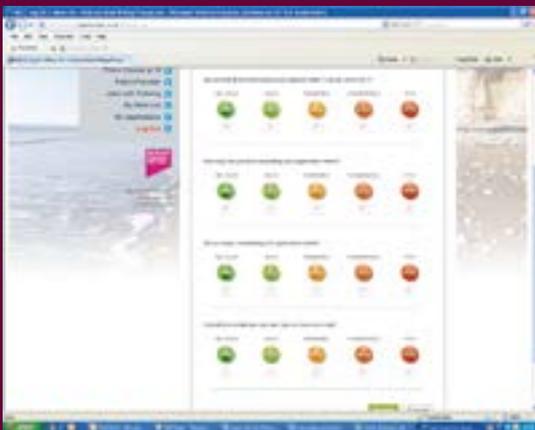
Some providers may ask you to answer some additional questions. If this is the case you cannot progress your application until these questions have been answered.



On the page you will be asked to sign the data protection statement.

You then have the option to preference the application. If you do not want to preference click on 'Not Chosen'.

Once you are happy with the application please tick the box to say you have reviewed the application and you are happy for a provider to receive the application.



Complete the feedback questionnaire. Once you have completed click on 'Submit'.

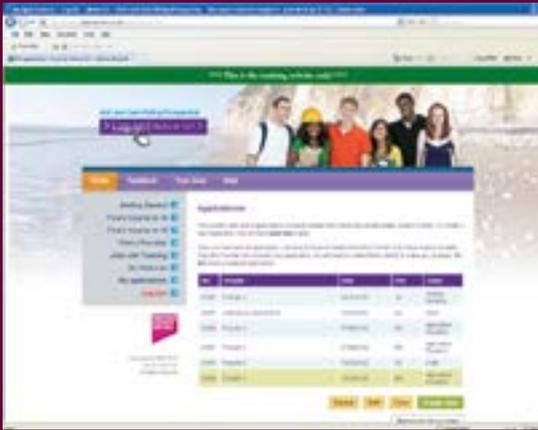
Please note your application will take 24 hours to reach your chosen provider.



Within this period you are able to make amendments to the form if you realise something is wrong.

To do this you will need to click on the application and then click 'Recall'.

Click 'OK' to say you want to recall the form.



To make these amendments click on the application.

You will then have the option to view edit or delete the application.

# College Open Events

Open events are an opportunity to explore the campus / training centres, explore the subject choices or opportunities on offer, and find out further information about the application processes.

## Hull College

Both the Cannon Street (for Motor Vehicle, Fabrication and Welding courses) and Queens Gardens (for all other courses including information on Higher Education and 14-16 College) sites are open on all of the above dates.

Saturday 7th October 2017	10am to 2pm
Thursday 26th October 2017	5pm to 8pm
Wednesday 15th November 2017	5pm to 8pm
Saturday 2nd December 2017	10am to 2pm
Wednesday 17th January 2018	5pm to 8pm
Wednesday 14th March 2018	5pm to 8pm
Saturday 19th May 2018	10am to 2pm
Saturday 16th June 2018	10am to 2pm

## Wyke College

### Open Evenings

Thursday 26th October 2017	5.30pm to 8.00pm
Thursday 9th November 2017	5.30pm to 8.00pm
Thursday 18th January 2018	5.30pm to 8.00pm

### Open Mornings

Saturday 2nd December 2017	9.00am to 12.00pm
Saturday 3rd March 2018	9.00am to 12.00pm

## Bishop Burton College

\* To speed things up book your place on the Bishop Burton website

Wednesday 1st November 2017	5pm to 8pm
Saturday 25th November 2017	10am to 1pm
Saturday 13th January 2018	10am to 1pm
Saturday 3rd February 2018	10am to 1pm
Saturday 3rd March 2018	10am to 1pm
Wednesday 11th April 2018	5pm to 8pm
Saturday 12th May 2018	10am to 1pm
Wednesday 6th June 2018	5pm to 8pm

## East Riding College – Beverley Campus

Saturday 7 October 2017	9.30am to 12pm
Thursday 9 November 2017	4pm to 7pm
Tuesday 16 January 2018	4pm to 7pm
Saturday 10 March 2018	9.30am to 12pm
Tuesday 24 April 2018	4pm to 7pm
Thursday 21 June 2018	4pm to 7pm

## Wilberforce College

### Open Evenings:

Tuesday 10th October 2017	5.30pm to 7.30pm
Wednesday 8th November 2017	5.30pm to 8.00pm
Thursday 8th March 2018	5.30pm to 7.30pm

### Open Saturdays:

2nd December 2017	9.30am to 12.30pm
3rd February 2018	9.30am to 12.30pm
5th May 2018	9.30am to 12.30pm

## Humberside Engineering Training Association (HETA)

Please note: You will need to book your place at an open evening.

### 5pm and 6:30pm

Wednesday 18th October 2017
Wednesday 22nd November 2017
Wednesday 13th December 2017
Wednesday 17th January 2018
Wednesday 21st February 2018
Wednesday 14th March 2018
Wednesday 18th April 2018

To book onto our open evenings at Hull- please email [hulladmin@heta.co.uk](mailto:hulladmin@heta.co.uk) or phone **01482 826635** or book on via <https://www.eventbrite.co.uk/e/heta-hull-open-events-tickets-37645334208>



Growing  
Talent,  
Promoting  
Community